

Building a Community of Lifelong Learners
Foulds School Long Term Plan **Lower Key Stage 2 (3/4)**

	Odd Cycle			Even Cycle		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Trips	Mountfitchet Centre	Kew Gardens Barnet Environmental Centre Place of Worship Or Religious figure visit	Barnet Museum	Science Museum	History off the Page: Romans or Verulamium (St Albans) Countryside Centre	Thames River Geography Trip
English Narrative	<i>Writing to Entertain</i> Beowulf (4 weeks) <i>Writing to Entertain</i> The Lost Thing (3 weeks) The Tunnel (3 weeks)	<i>Writing to Entertain</i> Jemmy Button (2 weeks)	<i>Writing to Entertain</i> Where the Wild Things are (2 weeks) <i>Writing to Entertain</i> Gorilla (2 weeks) <i>Writing to Entertain</i> Mouse, Bird, Snake, Wolf (2 weeks)	<i>Writing to Entertain</i> Narrative- Stone Age Boy (2 weeks) <i>Writing to Entertain</i> Narrative- Gregory Cool (2 weeks) Roald Dahl (2 weeks) - British Black Heroes (Black History Month)	<i>Writing to Entertain</i> Narrative - Iron Man (3 weeks) <i>Writing to Entertain</i> Narrative - Tadeo Jones (2 weeks) <i>Writing to Persuade</i> Balanced argument-	<i>Writing to Entertain</i> Narrative- Charlie and the Chocolate Factory Leon and the Place Between by Angela McAllister <i>Writing to Persuade</i> Chocolate adverts

English Non Fiction	<i>Writing to Inform</i> Recount Mountfitchet Castle (2 weeks)	<i>Writing to Inform</i> Shackleton Diary entries <i>Writing to Persuade</i> Magic Finger (3 weeks) Balloon Debates (½ week)	<i>Writing to Persuade</i> & <i>Writing to Inform</i> Literacy Shed; The Shirt Machine (2 weeks)	<i>Writing to Inform</i> Graphic novel: Ella, the Queen of Jazz (Black History Month) (1 week) <i>Writing to Inform</i> Information Texts (2 weeks)	<i>Writing to inform</i> Non-chronological reports - linked to Science Week <i>Writing to Inform</i> Recount: Roman Day (Pompeii)	<i>Writing to Inform</i> Information text - Mummification Non-chronological reports
English Poetry	<i>Writing to Entertain</i> Poetry - Bonfire Night (1 week)	<i>Writing to Entertain</i> Poetry - Blue Abyss (1 week)	<i>Writing to entertain</i> Summer Poetry (1 week)	<i>Writing to entertain</i> Christmas Poetry (1 week)	<i>Writing to entertain</i> Poetry - with a specific structure	
Maths (See White Rose Overviews)	Year 3 Number: Place Value Addition and Subtraction Multiplication and Division Year 4 Number Place Value Addition and Subtraction	Year 3 Number: Multiplication and Division Fractions Measurement: Money Length and Perimeter Statistics Year 4 Number: Multiplication and Division Fractions	Year 3 Number: Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement: Time Mass and Capacity Geometry Properties of Shapes Year 4 Number: Number and Place Value	Year 3 Number: Place Value Addition and Subtraction Multiplication and Division Year 4 Number Place Value Addition and Subtraction	Year 3 Number: Multiplication and Division Fractions Measurement: Money Length and Perimeter Statistics Year 4 Number: Multiplication and Division Fractions	Year 3 Number: Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement: Time Mass and Capacity Geometry Properties of Shapes Year 4 Number: Number and Place Value

	Multiplication and Division Fractions and Decimals Measurement: Length and Perimeter	Decimals Measurement: Area	Addition and Subtraction Multiplication and Division Fractions Decimals Geometry: Properties of Shapes Position and Direction Statistics	Multiplication and Division Fractions and Decimals Measurement: Length and Perimeter	Decimals Measurement: Area	Addition and Subtraction Multiplication and Division Fractions Decimals Geometry: Properties of Shapes Position and Direction Statistics
Science	Sound Electricity	Plants Working Scientifically	Living things and their habitats Light and Shadows	Forces and Magnets Animals incl Human skeletons, nutrition	Rocks and Soils States of Matter: materials	Animals incl- Humans: Digestive system/teeth inc food chains Working Scientifically
Computing (Kapow)	Online Safety Computing systems and networks: Collaborative learning Data Handling: Google Comparison cards databases	Online Safety Creating Media: Video trailers Computing systems and networks: Journey inside of a computer	Online Safety Data and Information Logging (Teach Computing Unit) Skills showcase: HTML	Online Safety Computing systems and networks: Network Computing systems and networks: Emailing	Online Safety Programming: Programming with Scratch Jr (yr 3 unit) Creating Media: Google Website Design	Online Safety Programming: Google Further Coding with Scratch (yr 4 unit) Programming: Computational thinking (yr 4 unit)
	Types of settlement and land use	Climate zone, biomes and vegetation belts	Mapping - UK and Europe (rivers, mountains, land use)	Locational Knowledge - Global Maps (physical and digital)	Volcanoes and Earthquakes	Place knowledge Fieldwork - Thames Trip

Geography	Fieldwork - Local area (locational knowledge & mapping)	Case study: Amazon rainforest (deforestation)	Compass			South America comparison (Amazon vs Thames)
History	Invaders and Settlers: Anglo-Saxons, (Vikings and Normans referred to)	Significant Individuals: Ernest Shackleton	Local history study (e.g. Battle of Barnet)	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain	A non European society that contrasts with British history (e.g. Egypt)
Music (Kapow)	Wider opportunities - whole class instrumental (ukulele or recorders) Traditional instruments and improvisation (India)	Jazz	Adapting and transposing motifs (Romans)	Wider Opportunities - Whole Class instrumental (Djembe drums) Creating a composition in response to an animation (mountains)	Rock and roll	Changes in pitch, tempo and dynamics (Theme: Rivers)
PSHEE ongoing links to British Values: democracy, rule of law, individual liberty, mutual respect, tolerance of different faiths/belief)	Zones of regulation and digital safety Peer pressure Anti-bullying week	Healthy lifestyles Friendships / Inclusion Local community - shared responsibilities Mental health week	Decision making Sex and relationships: 'Family' 'Differences Safety' Y4 Aspirations (Year 3 only) Drugs Ed and Sex Ed (puberty) (Year 4 only)	Zones of regulation and digital safety Emotions and Feelings Peer pressure Me and my community Mental health Anti-bullying week	Drug education Smoking and first aid Safe relationships Where do things come from Mental Health week	Healthy lifestyles Keeping safe Different families Growing and changing (Y4 only) Economic Wellbeing / Managing Money (MyBnk) Aspirations (Y3 only)

Art	Weaving - Bayeux Tapestry or Shields (ART WEEK)	Urban Art: Celebrating Urban Art in European, Latin America and Asian countries	Watercolour - Landscapes	Cave painting Sculpture: Clay (ART WEEK)	- Classical architecture Volcano collages	Great Artists and the historical and cultural development of their art Human forms
DT	Using electrical systems in products - light up signs	Shell structures & computer aided design (CAD) (enclosures)	Sewing - embroidery for quilt (family shields)	Cooking and nutrition e.g. Healthy eating / diets / ingredients (eco garden grown and harvested)	Cross sectional and exploded diagrams and computer aided design (CAD) Structures (aqueduct)	Resistant materials: Woodwork - toy (QE boys link). Mechanical systems
RE ongoing links to British Values: democracy, rule of law, individual liberty, mutual respect, tolerance of different faiths/belief)	Reality (Ontology) Big Question: What is real?	Origins (Cosmology) Big Question: Where do we come from?	Knowledge (Epistemology) Big Question: How do we know?	Situation Big Question: What is our situation?	Goal (Axiology) Big Question: What is our goal?	Path (Praxeology) Big Question: How do we get there?
MFL (Kapow)	This is me (cycle B) School days (cycle B)	Birthday celebrations (cycle B) Colourful creatures (cycle B)	Fabulous French food (cycle B) Gourmet tour of France (cycle B)	French Greetings with puppets (cycle A) French Adjectives of Colour size and Shape (cycle A)	Playground Games Number and Age (cycle A) In a French classroom (cycle A)	Bon appetit (cycle A) Shopping for French food (cycle A)
PE - Swimming	2 classes swimming	2 classes swimming	2 classes swimming	2 classes swimming	2 classes swimming	2 classes swimming

PE - Games / Gymnastics / Dance	Games: - Sportshall Athletics - Tag Rugby (all classes)	Games: - Football - Basketball (all classes)	Games: - Athletics: Copthall trials / training - Cricket (all classes)	Games: - Handball - Hockey (all classes)	Games: - Netball - Rounders (all classes)	Games: - Athletics: Copthall trials / training - Tennis (all classes)
	Gym: Symmetry and Asymmetry	Gym: Dance: Wild Animals (one class)	Gym: Dance: (one class)	Gym: Dance: (one class)	Gym: Dance: (one class)	Gym: Dance: (one class)
	Swimming (two classes)	Swimming (two classes)	Swimming (two classes)	Swimming (two classes)	Swimming (two classes))	Swimming (two classes)

Diversity Links

Sustainability Links