

Building a Community of Lifelong Learners
Foulds School Long Term Plan **Key Stage 1**

	Odd Cycle			Even Cycle		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Trips	Perform Workshop Mill Green Museum (Fire of London) Fieldwork - walk around local area (Geography link) Fire Safety Talk	Fieldwork Science - local area walk (plants) Road Safety - 'The Riot Act' Police Safety Talk	Willows Farm Countryside Centre (Science link) Church Visit	Local Area Walk (weather/seasons link) Perform Workshop	History off the Page – Pirates Day Countryside Centre (pond dipping) Local Area Walk - maps link	Knebworth
English Narrative	<i>Writing to Entertain</i> - Choose to Use: Fairy Tales – Traditional Tales & with an alternative ending Eg. Red Riding Hood, Three Little Pigs, Three little wolves & the big bad pig, Little Red and the Hungry Lion	<i>Writing to Entertain</i> Narrative- Stories from other cultures eg. Greedy Zebra the Catch (from Literacy Shed) We're going to find the Monster by Malorie Blackman	<i>Writing to Entertain</i> Narrative- eg. The Lonely Beast e.g. Beatrix Potter (Willows Farm link)	<i>Writing to Entertain</i> Narrative - Whistleless (Literacy Shed) Narrative- eg. Highway Rat (Julia Donaldson) If you go down to the woods today (Rachel Piercy)	<i>Writing to Entertain</i> – Fantasy space stories and descriptive writing Eg. Beegu <i>Writing to Entertain</i> Narrative- e.g. The Pirate Cruncher e.g. Dangle	<i>Writing to Entertain</i> Narrative- Imaginary world eg. The girl & the dinosaur
	<i>Writing to inform</i> Instructions	<i>Writing to inform</i> Recount	<i>Writing to inform</i>	<i>Writing to inform</i> Lists / I Spy books	<i>Writing to inform</i> Life of a famous explorer eg.	<i>Writing to inform</i> Information

English Non Fiction	- Little Red & the Hungry Lion - the Lion's plan Information texts - Great Fire of London (History) Recount - The Great Fire of London (History) and Samuel Pepys - Mill Green Museum trip recount	Letter Writing - Can I Be Your Dog	Non chronological report - monsters; toys Instructions - Recipes (DT link) - Potions Recount - Willows Farm Trip	Information Fact Files -Neil Armstrong -- Mae Jemison (Black History Month) -linked to Space theme (History/Science link) Letter writing - Santa (Royal Mail)	Christopher Columbus E.g. Matthew Henson Recount -Pirate's Day - Countryside Centre	-facts about dinosaurs (T-Rex) -Bats Recount -Dinosaur Dig -Knebworth trip
English Poetry	Performance Poetry (National Poetry Day) Poems on a theme (Fire)	Famous Poets / Performance Poetry eg Michael Rosen	Once in a Lifetime (film- Literacy Shed) Animal riddles	Performance Poetry (National Poetry Day) Jazz Man (Black History Month) Poems on a theme (Season/Winter)	The Quangle Wangle's Hat by Edward Lear	Performance Poetry (Dinosaurs) Dinosaurs Galore! Bumpus, Jumpus, Dinosaur Rumpus!
Reading 1st Half Term	Traditional Tales, including Rapunzel (DT link), The 3 Little Pigs, Alternative tale - The little pigs and the big bad wolf - Eugene Trivizas Goldilocks and the 3 Bears; Alternative tale - Goldilocks and	Bugs, Bugs, Bugs - Jennifer Dussling The Enormous Elephant (stories from other cultures) By Mwenye Hadithi The Catch (short film)	(Y2) Past Papers - Range of Narrative, Non-Fiction & Poetry texts, comprehension. (Y1) Here comes Mr Postmouse (Y1) Too many Bubbles	Some whole class reading texts: 1,2,3, Splosh Once Upon a snowstorm The Smeds and the Smoos Chalk	Some whole class reading texts: Pirate Mums Diary of a Wombat The Secret of Black Rock and The Last Wolf	Some whole class reading texts: Otto Blotter Bird Spotter Slinky Scaly Snakes (non fiction) Black Dog

	the 3 crocodiles - Michael Rosen Bethan Woolvin - Rapunzel, Hansel & Gretel, Little Red Riding Hood The Last Wolf - Mini Grey			This Jazz Man (Diversity)		
Reading 2nd Half Term	Coming to England - Floella Benjamin Toby and the Great Fire of London - Margaret Nash Show & Tell - Rob Biddulph Stepdad film (Literacy Shed film) The Empty Stocking by Richard Curtis	Mini Rabbit Not Lost - John Bond The Dragon Painter - retold by Lesley Simms The Great Race - Story of the Chinese Zodiac Change by Christine Moorcroft (nonfiction) Poetry: various poems (Julia Donaldson, Michael Rosen, John Foster) Poetry: various poems from I can read Poetry - John Foster and Where the Sidewalk ends - Shel Silverstein	Seeds to Sunflower-Camilla de la Bedoyere Beatrix Potter- Various tales Dreadcat-Michael Rosen Claude in the City-Alex T Smith	Counting on Katherine The Lights on Cotton Rock The Go Away Bird	Too Many Bubbles (Y1) Who's on the loo? (Y1) Here Comes Mr Postmouse (Y1) African Folktales Retold by Wendy Shearer Y2 SATS past papers	Home- Jeanne Willis The Crow's Tale Field Trip to the Moon The Unicorn Prince Flat Stanley

Phonics	Supersonic Phonics Year 1: Aut 1 - revision taken from Basics 3 (5+2 wks), Basics 4 (5 wks) Aut 2 - The Higher Levels 5 Choose to Use Spellings Year 2: (Switch It Revision) SpellingShed & tricky words	Supersonic Phonics Year 1 Higher Levels 5 - Choose to Use Spellings (finish) Y1 Switch it Spell Sounds Year 2 SpellingShed & tricky words	Phonics Check Year 1 Suze's Super spelling rules Y1 Days of the Week spellings. Year 2 SpellingShed & tricky words	Supersonic Phonics Year 1: Aut 1 - revision Basics 3,4 Aut 2 - The Higher Levels 5 Choose to Use Spellings Year 2: (Switch It Revision) SpellingShed & tricky words	Supersonic Phonics Year 1 Higher Levels 5 - Choose to Use Spellings (finish) Y1 Switch it Spell Sounds Year 2 SpellingShed & tricky words	Phonics Check Year 1 Suze's Super spelling rules Y1 Days of the Week spellings. Year 2 SpellingShed & tricky words
Maths (See White Rose Overviews)	Year 1 Number: Place Value (within 10) Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)	Year 1 Number: Addition and Subtraction (within 20) Place Value (within 50) Measurement: Length and Height Weight and Volume	Year 1 Number: Multiplication and Division Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Time	Year 1 Number: Place Value (within 10) Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)	Year 1 Number: Addition and Subtraction (within 20) Place Value (within 50) Measurement: Length and Height Weight and Volume Fractions	Year 1 Number: Place Value (within 100) Multiplication and Division Fractions Geometry: Position and Direction Measurement: Money Time

	Year 2: Number: Place Value Addition and Subtraction Multiplication and Division Measurement: Money	Year 2: Number: Multiplication and Division Statistics Fractions Geometry: Properties of Shape	Year 2: Measurement: Length and Height Geometry: Position and Direction Problem Solving Measurement: Time Mass, Capacity and Temperature	Year 2: Number: Place Value Addition and Subtraction Multiplication and Division Measurement: Money	Year 2: Number: Multiplication and Division Statistics Geometry: Properties of Shape	Year 2: Measurement: Length and Height Geometry: Position and Direction Problem Solving Measurement: Time Mass, Capacity and Temperature
Science	Everyday Materials Uses of everyday materials	Animals including humans (hygiene, nutrition, exercise) Plants (yr 1 content)	Plants (yr 2 content) (including planting own seeds) Animals including humans (Sun Safety, PSHEE link) Working scientifically (Yr 1 and 2 content)	Seasonal changes (NB. Also go out & observe same location throughout year) Weather Working Scientifically (Yr 1 and 2 content) Ongoing Y1 Seasonal changes: throughout the year (NB. observe same location)	Animals including humans (yr 1 content) Animals including humans (yr 2 content) (life cycle) (basic needs for survival) Ongoing Y1 Seasonal changes: throughout the year (NB. observe same location)	Working Scientifically (Yr 1 and 2 content) Animals including humans (herbivores, carnivores omnivores - Context: Dinosaurs) Y2 Living things and their habitats. Ongoing Y1 Seasonal changes: throughout the year (NB. observe same location)

Computing (Kapow)	Online Safety (Year 2) Programming: Bee-bots Touch Typing	Online Safety (Year 2) Stop-motion (Year 2) Data Handling: Introduction to Data	Online Safety (Year 2) Programming: Scratch Jnr Creating Media: Digital Photography (Teach Computing Unit)	Online Safety (Year 1) Improving Mouse Skills (Year 1) Touch Typing (Dance Mat)	Online Safety (Year 1) Algorithms unplugged (Year 1) What is a computer (Year 2)	Online Safety (Year 1) Algorithms and Debugging (Year 2) Word Processing (Year 2)
Geography	Human and physical geography Vocabulary /use basic geographical vocabulary to refer to human features of: city, town, village, <i>factory</i> , <i>farm</i> , house, office, port, harbour and shop (some of this vocabulary taught in Spring & Summer Geography) Geographical skills and fieldwork: - School & its grounds - creating simple maps with a key (add basic compass points)	Locational knowledge: - UK (countries, capital cities and surrounding seas) -Vocab e.g. town, city, village Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries	Locational knowledge: Eg. Seaside - features of and its changes over time Great Barrier Reef/Great Pacific Garbage Patch Case Study Human and physical geography: Vocabulary /use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,	Human and physical geography Weather and seasons (Science link) Human & Physical Geography: Identify Equator, North and South Poles Geographical skills and fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and	Locational knowledge: Mapping the world -name world's seven continents and five oceans Geographical skills and fieldwork use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Place knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Comparing landscapes and habitats (human and physical features of Tocuaro, Mexico (South America) and London)

	- key human and physical features of the surrounding environment Field work: looking at the school environment and local community-use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.			construct basic symbols in a key Eg. Aerial photographs/Case study of Lapland Human and physical geography Vocabulary/use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	ECO WEEK	
History	Historical event: Great Fire of London (also looking at Samuel Pepys (famous people) and how the fire brigade has changed over time (linking to the past) The Gunpowder Plot and Guy Fawkes (famous people/events)	Historical heroes and significant individuals from the past: eg. Florence Nightingale and Mary Seacole	Changes in Living Memory: change in national life – childhood and holidays e.g. TOYS	Compare significant individuals: eg. Neil Armstrong; Tim Peake; Valentina Teriskova Mae Jemison Katherine Johnson	Compare significant individuals: Eg. Pirates & Explorers like Christopher Columbus, Matthew Henson	History events in the distant past: i.e. Dinosaurs Timelines, Primary sources Context - Local History of the school

Music (Kapow)	Nativity Keeping the pulse (My favourite things) - Y1 - Kapow	Pitch - Superheroes Y1 https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/pitch-and-tempo-high-fliers/	Singing - On this Island: British Songs and Sounds (Y2) https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/on-this-island/	Nativity Dynamics: Seaside - Y1	Musical symbols (Y2) under the sea - Kapow.	Structure: Myths & Legends Y2 Kapow
PSHEE ongoing links to British Values: democracy, rule of law, individual liberty, mutual respect, tolerance of different faiths/belief <i>Yr grp denotes where curriculum unit comes from but all chdn in each phase will cover this together as part of the 2 year cycle.</i>	Having Healthy Friendships (Y1) Making and Breaking Friendships (Y2) Anti Bullying week	How can I keep myself safe? (Y1) Keeping safe (Y2) Road Safety Talk	Keeping well and clean (Science) Healthy people (Science) My Family (Y1) About my body (Y2)	Knowing me, knowing my feelings (Y1) Feelings and Families (Y2) Looking after myself (road safety) (The Riot Act-Road Safety) Anti-bullying week	Keeping well and clean (Y1) Healthy People (Y2)	Keeping safe (ICT link for online safety only) My Money (Y1) Money and jobs (Y2) The Environment (possible Science / Geography link)
Art	Printing (Great Fire of London themed)	Drawing (Portraits) Picasso Klee	Weaving Stolz Klimpt	Collage Matisse and Bridget Riley (Busy Things, Bridget Riley)	Making natural sculptures (Andy Goldsworthy and Henry Moore)	Printing and painting (dinosaur themed)
DT	Towers: E.g. structures for Rapunzel	Sewing: E.g. designing and making Easter eggs	Healthy Food: E.g. where food comes from/ make healthy snack/fruit salad (Numeracy/ Science link)	Vehicles: E.g. Make space buggies (wheels, chassis and axles)	Moving Pictures: e.g. ocean themed (spinning, sliding, rotating mechanisms)	Healthy Food: Wraps

RE ongoing links to British Values: democracy, rule of law, individual liberty, mutual respect, tolerance of different faiths/belief	Reality (Ontology) Big Question: What is real?	Origins (Cosmology) Big Question: Where do we come from?	Knowledge (Epistemology) Big Question: How do we know?	Situation Big Question: What is our situation?	Goal (Axiology) Big Question: What is our goal?	Path (Praxeology) Big Question: How do we get there?
PE 1st Half term	GYM <i>Points and Patches</i> (Y1 Unit E Val Sabin) GAMES Hands 2 (Complete PE - year 1)	GYM - <i>Spinning, Turning, Twisting</i> (Y2 Unit J/ Val Sabin) GAMES - Rackets Bats and Balls (Complete PE year 2)	GYM - Linking Movements together (Y2 Unit K/ Val Sabin) OR Linking (Complete PE, year 2) GAMES - Feet 1 (Complete PE, year 1)	Jumping (Complete PE, year 1 or year 2) GAMES - Basketballs Hands 1 (Complete PE year 1)	GYM -Wide, Narrow, Curled (Complete PE), Y1 GAMES - Rackets Bats and Balls (Complete PE year 1)	GYM - <i>Rocking and Rocking & Rolling</i> (Y1 Unit F/ Val Sabin) GAMES - Feet 1 (Complete PE, year 2)
PE 2nd Half term	DANCE - Great Fire London (KS1 Time to Move/BBC Teach) https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-index/zmj1t39 GAMES - Team building (Complete PE Year 2)	DANCE - Heroes (Complete PE, year 1) GAMES - Hands 1 (Complete PE year 2)	DANCE - Mr Candy's Sweet Factory (year 2) OUTDOOR PE: Athletics - preparation for Sports Day Attack v Defence. Games for understanding (Complete PE, year 1)	GAMES - Dodging (year 2) Health and Wellbeing (Complete PE - choose from year 1 and year 2)	DANCE - Explorers (Complete PE, year 2) Dance: BBC Let's Move - Pirates https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-pirates/zh4fscw GAMES Hands 2 (Complete PE year 2)	DANCE - Dinosaurs (Adapted EYFS unit from 'Complete PE' scheme) OUTDOOR PE: Athletics - preparation for Sports Day Learning through play - creating games (Complete PE, year 2)